

SRI DEVARAJ URS ACADEMY OF HIGHER EDUCATION AND RESEARCH

(A Deemed to be University Declared under Section 3 of UGC Act, 1956) Comprising Sri Devaraj Urs Medical College [Constituent Unit of Sri Devaraj Urs Educational Trust for Backward Classes (Regd.)] TAMAKA, KOLAR-563103, KARNATAKA, INDIA Ph: 08152-243009,+91 9448395232Fax: +918152 -243008 E-mail: registrar@sduu.ac.in/office@sduu.ac.in. Website: www.sduu.ac.in

Proceedings of the 21st Meeting of the Academic Council of Sri Devaraj Urs Academy of Higher Education and Research, Kolar held on 25th April 2015 at 12 Noon in the Academy Council Hall under the chairmanship of Dr. P.F.Kotur, Hon'ble Vice-Chancellor of The Academy.

"<u>EXTRACT</u>"

Agenda No.AC/XXI-06/2015

Subject:

Update of Undergraduate curriculum

The revision and update of undergraduate curriculum is a continuous process. While revising the curriculum we should keep in mind the broader aspects as defined by the statutory bodies. Keeping in view the above matter the course content can be integrated so as to consider various courses as interdisciplinary in nature.

Resolution:

The board resolved to approve the interdisciplinary content in the courses of the academic programs.

Registrár Sri Devaraj Urs Academy of Higher Education and Research Tamaka, Kolar - 563 103.



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Date: 12-10-2020

To consider courses as Interdisciplinary in nature

Interdisciplinary nature of the course is not explicitly discussed in the academic council meeting because programs are governed by statutory regulatory bodies and content of the course is bound by their guidelines. List of interdisciplinary courses enclosed.

Several courses are offered under various programs of the academy which are Interdisciplinary in nature because the content addresses the knowledge, methods, and skills from different disciplines. The content is taught by teachers from a different faculty, and students are posted for training under various departments. The course has different papers which has combination of many subjects.

Maximum efforts are made to encourage integrated teaching and attempts are made to de-emphasize compartmentalization of disciplines so as to achieve horizontal and vertical integration in different phases as per the regulation of the concerned programs. The interdisciplinary courses of Academic programs is listed in the **Annexure.**

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